

BEHAVIORAL DATA CODING SHEET (NRC04d)

Participant Age: ≥ 8 and < 12 years

CKiD Chronic Kidney Disease in Children Cohort Study

SECTION A: GENERAL INFORMATION

A1. PARTICIPANT ID: ENTER NUMBER ONLY IF LABEL IS NOT AVAILABLE

|_| - |_|_| - |_|_|_|

A2. CKiD VISIT #: ___ ___ ___

A3. FORM VERSION: 0 1 / 0 1 / 0 7

A4. TESTING DATE: ___ ___ / ___ ___ / ___ ___ ___ ___
M M D D Y Y Y Y

SECTION B

B1. Is the child ≥ 8 and < 12 years?

Yes..... 1

No..... (END)

SECTION C: Adaptive Behavior Assessment System (ABAS-II) Parent Report (Ages 5-21)

C0. ABAS-II (Ages 5-21)

a. Was the ABAS-II completed at the study visit?

Yes.....

No..... (Skip to D0)

C1. COMMUNICATION

a. Raw Score: ___ ___

b. Scaled Score: ___ ___

C2. COMMUNITY USE

a. Raw Score: ___ ___

b. Scaled Score: ___ ___

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C3. FUNCTIONAL ACADEMICS

- a. Raw Score: _____
- b. Scaled Score: _____

C4. HOME LIVING

- a. Raw Score: _____
- b. Scaled Score: _____

C5. HEALTH AND SAFETY

- a. Raw Score: _____
- b. Scaled Score: _____

C6. LEISURE

- a. Raw Score: _____
- b. Scaled Score: _____

C7. SELF-CARE

- a. Raw Score: _____
- b. Scaled Score: _____

C8. SELF-DIRECTION

- a. Raw Score: _____
- b. Scaled Score: _____

C9. SOCIAL

- a. Raw Score: _____
- b. Scaled Score: _____

C10. COMPOSITE SCORES

- a. General Adaptive Composite (GAC) Sum of Scaled Scores: _____

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PROMPT: IF C10b is ≤ 70 , CONTACT CCC AND SEND SUMMARY REPORT

- b. General Adaptive Composite (GAC) Composite Score: _____
- c. Conceptual Composite Score: _____
- d. Social Composite Score: _____
- e. Practical Composite Score: _____

SECTION D: BEHAVIOR ASSESSMENT SYSTEM FOR CHILDREN (BASC-2) Parent Rating Scales (Ages 6-11)

D0. BASC-2 PRS

- a. **Was the BASC-2 parent rating scale completed at the study visit?**

Yes.....

No..... **(Skip to E0)**

D1. HYPERACTIVITY

- a. Raw Score: _____
- b. T-Score: _____

D2. AGRESSION

- a. Raw Score: _____
- b. T-Score: _____

D3. CONDUCT PROBLEMS

- a. Raw Score: _____
- b. T-Score: _____

D4. ANXIETY

- a. Raw Score: _____
- b. T-Score: _____

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D5. DEPRESSION

- a. Raw Score: _____
- b. T-Score: _____

D6. SOMATIZATION

- a. Raw Score: _____
- b. T-Score: _____

D7. ATYPICALITY

- a. Raw Score: _____
- b. T-Score: _____

D8. WITHDRAWAL

- a. Raw Score: _____
- b. T-Score: _____

D9. ATTENTION PROBLEMS

- a. Raw Score: _____
- b. T-Score: _____

D10. ADAPTABILITY

- a. Raw Score: _____
- b. T-Score: _____

D11. SOCIAL SKILLS

- a. Raw Score: _____
- b. T-Score: _____

D12. LEADERSHIP

- a. Raw Score: _____
- b. T-Score: _____

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D13. ACTIVITIES OF DAILY LIVING

- a. Raw Score: _____
- b. T-Score: _____

D14. FUNCTIONAL COMMUNICATION

- a. Raw Score: _____
- b. T-Score: _____

D15. COMPOSITE SCORES

- a. Externalizing Problems Raw Score: _____
- b. Externalizing Problems T-Score: _____
- c. Internalizing Problems Raw Score: _____
- d. Internalizing Problems T-Score: _____
- e. Behavioral Symptoms Index Raw Score: _____

PROMPT: IF D15f is ≥ 70 , CONTACT CCC AND SEND SUMMARY REPORT

- f. Behavioral Symptoms Index T-Score: _____
- g. Adaptive Skills Raw Score _____
- h. Adaptive Skills T-Score: _____

D16. VALIDITY INDEXES

(Please see page 2 of summary report.)

- a. F Index: _____
- b. Response Pattern Index: _____
- c. CI Index: _____

D17. BASC-2 PRS ALERT ITEMS

- a. Did the participant's parent select sometimes (S), often (O), or always (A) to item # 92. "I want to die", or "I wish I were dead"?
Yes..... 1
No..... 2

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- b. Did the participant's parent select sometimes (S), often (O), or always (A) to item # **97**. Is cruel to animals?
- Yes..... 1
No..... 2
- c. Did the participant's parent select sometimes (S), often (O), or always (A) to item # **138**. "I want to kill myself?"
- Yes..... 1
No..... 2
- d. Did the participant's parent select sometimes (S), often (O), or always (A) to item # **143**. Sets Fires?
- Yes..... 1
No..... 2

SECTION E: BEHAVIOR ASSESSMENT SYSTEM FOR CHILDREN (BASC-2) Self-Report-Child (Ages 8-11)

E0. BASC-2 SRC

- a. Was the BASC-2 self report completed at the study visit?

Yes.....

No..... (Skip to F0)

E1. ATTITUDE TO SCHOOL

a. Raw Score: _____

b. T-Score: _____

E2. ATTITUDE TO TEACHERS

a. Raw Score: _____

b. T-Score: _____

E3. ATYPICALITY

a. Raw Score: _____

b. T-Score: _____

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E4. LOCUS OF CONTROL

- a. Raw Score: _____
- b. T-Score: _____

E5. SOCIAL STRESS

- a. Raw Score: _____
- b. T-Score: _____

E6. ANXIETY

- a. Raw Score: _____
- b. T-Score: _____

E7. DEPRESSION

- a. Raw Score: _____
- b. T-Score: _____

E8. SENSE OF INADEQUACY

- a. Raw Score: _____
- b. T-Score: _____

E9. ATTENTION PROBLEMS

- a. Raw Score: _____
- b. T-Score: _____

E10. HYPERACTIVITY

- a. Raw Score: _____
- b. T-Score: _____

E11. RELATIONS WITH PARENTS

- a. Raw Score: _____
- b. T-Score: _____

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E12. INTERPERSONAL RELATIONS

- a. Raw Score: _____
- b. T-Score: _____

E13. SELF-ESTEEM

- a. Raw Score: _____
- b. T-Score: _____

E14. SELF-RELIANCE

- a. Raw Score: _____
- b. T-Score: _____

E15. COMPOSITE SCORES

- a. School Problems Raw Score: _____
- b. School Problems T-Score: _____
- c. Internalizing Problems Raw Score: _____
- d. Internalizing Problems T-Score: _____
- e. Inattention/Hyperactivity Raw Score: _____
- f. Inattention/Hyperactivity T-Score: _____
- g. Emotional Symptoms Index Raw Score: _____

PROMPT: IF E15h is ≥ 70 , CONTACT CCC AND SEND SUMMARY REPORT

- h. Emotional Symptoms Index T-Score: _____
- i. Personal Adjustment Raw Score: _____
- j. Personal Adjustment T-Score: _____

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E16. VALIDITY INDEXES

(Please see page 2 of summary report.)

- a. F Index: _____
- b. Response Pattern Index: _____
- c. CI Index: _____
- d. L Index: _____
- e. V Index: _____

E17. BASC-2 SRP ALERT ITEM

- a. Did the participant select true (T) to item # 39. "Sometimes I want to hurt myself"?
Yes..... 1
No..... 2

SECTION F: Behavior Rating Inventory of Executive Function (BRIEF) Parent Rating Form (Ages 6-18)

F0. BRIEF PRS

- a. Was the BRIEF parent rating scale completed at the study visit?
Yes.....
No..... (Skip to G0)

F1. INHIBIT

- a. Raw Score: _____
- b. T-Score: _____

F2. SHIFT

- a. Raw Score: _____
- b. T-Score: _____

F3. EMOTIONAL CONTROL

- a. Raw Score: _____
- b. T-Score: _____

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F4. INITIATE

- a. Raw Score: _____
- b. T-Score: _____

F5. WORKING MEMORY

- a. Raw Score: _____
- b. T-Score: _____

F6. PLAN/ORGANIZE

- a. Raw Score: _____
- b. T-Score: _____

F7. ORGANIZATION OF MATERIALS

- a. Raw Score: _____
- b. T-Score: _____

F8. MONITOR

- a. Raw Score: _____
- b. T-Score: _____

F9. COMPOSITE SCORES

(Please see grey shaded rows.)

- a. Behavioral Regulation Index (BRI) Raw Score: _____
- b. Behavioral Regulation Index (BRI) T-Score: _____
- c. Metacognition Index (MI) Raw Score: _____
- d. Metacognition Index (MI) T-Score: _____
- e. Global Executive Composite (GEC) Raw Score: _____
- f. Global Executive Composite (GEC) T-Score: _____

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F10. RELIABILITY INDEXES

a. Negativity Score: _____

b. Inconsistency Score: _____

SECTION G: CHILD DEPRESSION INVENTORY (CDI) (Ages 7-17)

G0. CDI

a. Was the CDI completed at the study visit?

Yes.....

No..... (END)

G1. NEGATIVE MOOD

a. Raw Score: _____

b. T-Score: _____

G2. INTERPERSONAL PROBLEMS

a. Raw Score: _____

b. T-Score: _____

G3. INEFFECTIVENESS

a. Raw Score: _____

b. T-Score: _____

G4. ANHEDONIA

a. Raw Score: _____

b. T-Score: _____

G5. NEGATIVE SELF-ESTEEM

a. Raw Score: _____

b. T-Score: _____

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G6. COMPOSITE SCORE

a. Total CDI Raw Score: _____

PROMPT: IF G6b is ≥ 70 , CONTACT CCC AND SEND SUMMARY REPORT

b. Total CDI T-Score: _____

G7. CDI ALERT ITEM

a. Did the participant endorse item # 9 by selecting "I think about killing myself but I would not do it" or "I want to kill myself"?

Yes..... 1

No..... 2

Date form completed: ____ / ____ / ____
 M M D D Y Y Y Y

Initials: _____